

POLITICAL SCIENCE 4460

Spring Semester 2005
Friday: 10:30 a.m. to 1:20 p.m.
Room: 207 Old Main

Instructor: L. Larry Boothe
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Office Hours: 1:30 – 2:30 p.m. – Friday
Political Science Office

**Course Title: NATIONAL SECURITY POLICY AND THE INTELLIGENCE
COMMUNITY**

Purpose: This class acquaints the student with the Intelligence Community its role in assisting the President of the United States establish National Security Policy. The terms “national security” and “intelligence community” joined the national lexicon at the end of World War II. **These terms are presently undergoing a major reformation and reorganization.** The purpose of this class to provide the student with a basic understanding of what constitute the term National Security Policy is and what the roles and processes are that Intelligence Community members play in developing and executing National Security Policy. Unfortunately, much of this process is shrouded in a cloak of mystery and secrecy; however, to the extent possible the shroud will be removed to give the student a bird’s eye view of **how secret information shapes public policy.**

Much of what we discuss are going to discuss will be controversial and emotional. Personal emotions have no place in these discussions and civility and courtesy shall be used at all times. Reasonable people can and do disagree. Discussion and debate are the first of many anvils upon which truth is tested and temper should be in the steel, not in the heart, and never in the mouth. Please remember, what we are dealing with is an “Art” and not a “Science”. We are going to study the art of making and executing national security policy.

The key to successfully completing this course revolves around the student’s ability to read, write, and discuss the topics of the class intelligently. **How** you learn, think, and analyze the concepts and materials presented and come to logical conclusions based on facts is **WHAT** this course is about. **This class is designed to help the student succeed in mastering the concept of national security policy, how it is made, applied, and used in defense of our nation.** Although the subject matter is serious, a sense of humor is always appreciated.

Cheating on papers, examinations, and assignments will result in a grade of “F” for the course and will be reported to the Dean’s office. Cheating is presenting someone else’s work as your own, collaborating on individual assignments, using quotes without attribution, etc. If in doubt, err on the side of caution or contact the instructor. Students with documented disabilities should contact the instructor so an individual plan of study can be developed in accordance with University policy.

Last: It is my obligation and responsibility to help you have a successful experience in this class. Attendance at class and completing the assignments are mandatory and your obligation as a student. I am here to help you succeed and not here to fail you. Let’s work hard to make this a very successful and enjoyable class.

Required Text:

INTELLIGENCE from Secrets to Policy: Mark M. Lowenthal, Second Edition,
Congressional Quarterly Press, Washington D. C. 2003.

Readings:

HANDOUTS: The instructor will provide several handouts of articles that are germane to the course material during the semester. These handouts are considered part of the required readings and will be included in some of the examination questions. They can also be used in writing the required term paper for the course.

BOOK REVIEWS:

One book review is required for this course: The Book must be on intelligence and approved by the instructor.

A book review is not a book report: It is a critical evaluation of the book as to how well the author supports his thesis. When writing a review start with stating the author's thesis for the book, usually found in the introduction or preface. Then read the book and see if his conclusions support his thesis. Then write the review stating what you discovered. A book review is a short analysis of the book.

Each review should be between five and seven type written double spaced pages. Handwritten papers are not acceptable. Please pay attention to grammar, spelling and organization as one third of the grade for each paper will be based on your ability to organize and write grammatically correct English.

COURSE GRADE:

50% of grade: Mid Term and Final Exam (25% each exam) – (Open Book)

35% of grade: Two Book Reviews

15% of grade: Class participation and discussion – Class Projects

CLASS SCHEDULE AND READING LIST:

Week No. 1:	Jan.14	Introduction – What is Intelligence? Lowenthal: (1)
Week No. 2:	Jan. 21	The Development of U.S. Intelligence Lowenthal: (2)
Week No. 3:	Jan. 28	The U.S. Intelligence Community Lowenthal: (3)
Week No. 4:	Feb. 4	The Intelligence Process – A Macro Look Who Does What for Whom? – Lowenthal: (4)
Week No. 5:	Feb. 11	Collection and Collection Disciplines Lowenthal: (5)

Week No. 6:	Feb. 18	Analysis Lowenthal: (6)
Week No. 7:	Feb. 25	Counterintelligence – MID TERM EXAM Lowenthal: (7)
Week No. 8:	Mar. 4	Covert Action Lowenthal: (8)
Week No. 9:	Mar. 11	The Role of the Policy Maker & Oversight and Accountability Lowenthal: (9) Lowenthal: (10) BOOK REVIEW DUE
Week No. 10:	Mar. 14 – 18	Spring Break
Week No. 11:	Mar. 25	The Legacy of the Cold War Lowenthal: (11)
Week No. 12:	Apr. 1	Terrorism
Week No. 13:	Apr. 8	The New Intelligence Agenda Lowenthal: (12)
Week No. 14:	Apr. 15	Ethical and Moral Issues in Intelligence & Intelligence Reform Lowenthal: (13) Lowenthal: 14
Week No. 15:	Apr. 22	Foreign Intelligence Services – FINAL EXAM Lowenthal: (15)
Week No. 16:	Apr. 28	Finals Week