

Criminal Justice 374E Terrorism

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Session 6: June 19-August 9, 2007
Class: T, Th.: 5:30-7:50pm
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Course Description and Student Learning Outcomes:

The purpose of this course is to provide you with an advanced understanding of terrorism. Throughout the semester you will be introduced to the range and complexity of the phenomenon of terrorism. The goal is to enhance your ability to form critical, informed judgments on the roots of terrorism, its nature, and how to deal with it. This course will focus on historical and contemporary events, terrorist groups and their tactics, and the impact that terrorism has in our world.

By the end of this course I expect you to acquire the intellectual skills to view terrorism more critically, and to understand the most significant challenges facing the United States as it meets this threat to its security. Upon completing this course you should be able to:

1. Understand the methods and the types of evidence used by social scientists in their analysis of terrorism.
2. Compare and contrast different theoretical perspectives of terrorism, and understand the implications of those frameworks for analyzing its causes.
3. Incorporate into your working vocabulary a number of terms and concepts used by scholars, policy-makers, and other actors to analyze terrorism.
4. Acquire a working knowledge of current events in international relations.

This will require patience and fortitude on your part. If you are having difficulty with the material, the assignments, or simply want to talk about the course, please do not hesitate to see me before or after class or contact me via voicemail or email.

Required Readings

The readings listed in the course schedule below should be read prior to class. Because of limited lecture time, the lectures will not necessarily repeat the readings. I will presume you have done the reading and will concentrate the lectures on clarifying key concepts and hitting analytic highlights.

1. Jonathan R. White, Terrorism and Homeland Security, 5th Edition (Belmont, CA: Thomson/Wadsworth), 2006. ISBN-13: 978-0-534-64381-2
2. The international sections of the *New York Times*, *Washington Post*, *Washington Times* and *The Economist* are required reading for this course. These will provide you with excellent coverage of current events in the world. It is important to get into the habit of reading the newspapers and other weekly journals on a daily basis if you wish to stay informed. Major current events will be material for exam questions.

Student Obligations and Grading Procedures

As noted above students are required to have all reading assignments complete prior to class.

Attendance requirements are outlined in the 2005-2007 *Undergraduate Catalog*, p. 20.

Students are also required to follow those guidelines outlined in the 2005-2007 *Catalog* in relation to plagiarism, cheating, and other inappropriate behaviors, pp. 28-29.

Please turn off cell phones and attend class on time.

Your grade for this course will be based on the components listed here and explained in greater detail below:

1. Participation – 5% of final grade
2. 2 Exams – each worth 20% of your final grade
3. Major paper – 15% of your final grade
4. Presentation – 15% of your final grade
5. Final Exam – worth 25% of your final grade

Total = 100%

Participation. Active participation is strongly encouraged during each class. Debate and discussion are important aspects of learning and should help you attain a firm grasp on the course material. If at any time during the lecture you would like to contribute to the discussion, or you have a question, or something is unclear, please feel free to raise your hand.

Exams. You will have two exams and one final exam for this course. The format for each exam will be discussed prior the designated exam period.

NOTE: Make-up exams will not be given unless you present evidence of a university-approved absence, and make arrangements for the make-up in advance of the regularly scheduled exam.

Presentation. The class presentation will be an intelligence briefing on an international terrorist group, which will be assigned to each person via lottery. A handout will be given in class outlining the exact requirements.

Major Paper. One major paper (6-8 pages, typed, double-spaced, standard 1” margins, 12 point font size) is required for this course. The assignment will be an essay-type question for which you must present a clear thesis and support it using coherent arguments and evidence. The assignment will be handed out approximately four weeks before the paper is due. A late paper will be graded down **one full letter grade** for each day late.

Grading Scale

	A	93-100	A-	90-92
B+	B	83-86	B-	80-82
C+	C	73-76	C-	70-72
D+	D	60-66	F	Below 60

DISABILITIES: Students with a documented disability who wish to request course accommodations should contact the Director of the Academic Resource Center (Dooling Hall, Room 23, extension 1239/1293)

Course Schedule: Please note that this schedule is subject to change, so please pay attention to announcements made in class.

<u>Dates</u>	<u>Topics</u>	<u>Required Reading</u>
19 June	Introduction	Chapter 1
21 June	The Origins of Modern Terrorism	Chapter 2
26 June	Changing Group Structures	Chapter 3
28 June	Religion and Terror	Chapter 4
3 July	Financing Terrorism	Chapter 5
5 July	Types of Modern Terrorism	Chapter 6
10 July	Exam #1 The Evolution of Jihad	Chapter 7
12 July	The Umbrella Effect Palestinian Question	Chapters 8 & 9
17 July	Middle East Terror	Chapter 10
19 July	Nationalistic and Ethnic Terrorism The Rise and Fall of Left & Right	Chapters 11 & 12
24 July	Conceptualizing Terrorism	Chapter 13
26 July	Exam #2 Violent Extremism in the U.S.	Chapter 14
31 July	Homeland Security	Chapter 15
2 August	Protecting Civil Liberties Presentations	Chapter 16
7 August	The Media Presentations	Chapter 18
9 August	Final Exam Paper Assignments Due	