

UTAH STATE UNIVERSITY  
POLITICAL SCIENCE 4460  
NATIONAL SECURITY POLICY AND THE INTELLIGENCE COMMUNITY

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*Hours:* By Request

Spring Semester 2011

Monday: 2:30 pm – 5:00 pm

Old Main 207

**COURSE DESCRIPTION AND OBJECTIVES:**

This course is designed to acquaint the student with National Security Policy and the U.S. Intelligence Community (IC). The shroud of secrecy and the cloak of mystery surrounding the IC are being slowly lifted by the increases in technology, communications, transportation, and political decision making by the Congress and President. Information that was previously collected through clandestine sources and methods has declined in quantity but increased in quality. The increasing complexity of the world has created the need for more timely and accurate collection of intelligence information for use by the policy makers of our government.

National Security Policy and The Intelligence Community (IC) have been a state of disarray “some say chaos” since the 9/11 terrorist attacks. The Intelligence Community is going through reorganizations with regard to functions and authority as result of the December 2004 Intelligence Reform Act. The major national security issues facing the current administration are: The Middle East Wars, Iran in particular. Russia and China as major players and powers the world of geopolitics. The United States national security policies being challenged both domestically and internationally. The leadership role of the United States is under sever pressure and second guessing by other developed and undeveloped nations **and especially by the nations of Europe and Asia.** Intelligence is needed more today than at any time in our nation’s history.

**A NOTE OF CAUTION:**

Much of what is discussed in the class will be **controversial and emotional.** You are entitled to your opinions and positions; however, civility and courtesy shall be used at all times. Be prepared to defend your positions **with fact and not emotion.** Please remember, what we are dealing with is an **“Art”** and not a **“Science”**. Therefore, be careful that you don’t get yourself in a position of having a **“situational ethic”** and **“flexible integrity”**. We are going to study the art of making and executing national security policy based on factual information. The key to successfully completing this course revolves around the student’s ability to **read, write, and discuss the topics of the class** in an organized and intelligent manner. **Attendance at class and completing the assignments is required.** **How you think, analyze facts and concepts and come to**

**logical conclusions is what this course is about.** Although the subject matter is serious, a sense of humor is always appreciated and welcome.

Cheating on papers, examinations, and assignments will result in a grade of “F” for the course and will be reported to the Dean’s office. **If in doubt, err on the side of caution or contact the instructor.** Students with documented disabilities should contact the instructor so an individual plan of study can be developed in accordance with University policy. *It is my obligation and responsibility to help you have a successful experience in this class. I am here to help you succeed and not fail. Let’s work hard to make this a very successful and enjoyable class.*

#### **REQUIRED TEXT:**

**INTELLIGENCE from Secrets to Policy:** Mark M. Lowenthal, **Fourth Edition,** Congressional Quarterly Press, Washington D. C. 2006.

**HANDOUTS:** The instructor will provide several handouts consisting of articles that are germane to the course material during the semester. These handouts are considered part of the required readings and **will be included in the examination questions.** They can also be used in writing the book review required for the course.

**BOOK REVIEW:** A book review is a **comparative analysis of the book** as to how well the author defends and supports his thesis and position. **Read the reviews of the book you are about read and see what others have said about the book.** It is important to do limited research to discover opposition positions by the author. **Remember the author of the book is writing to convince of this point of view.** When writing a review start with stating the author’s thesis or thesis’s. Then write the review stating what you discovered. **Please document the sources you use in the paper, either in a bibliography at the end of the paper.**

The book review should be a minimum of seven, **(7) pages, type written and double spaced.** Handwritten papers are not acceptable. **Please pay attention to grammar, spelling and organization** as **one third of the grade for each paper will be based on your ability to organize and write grammatically correct English.**

**COMPARATIVE ANALYSIS RESEARCH PAPER:** The question? **The Afghanistan War: Can it be won by the Collation of International Security Assistance Forces (ISAF) or not?** Based on the students research and analysis: **If so why! If not why?** The paper should be a **minimum of 7 pages but not more than 8 pages,** type written and double spaced. The same rules for organization and grammar apply as with the Book Review above. The paper should be sourced and footnoted either at the bottom of each page or one page at the end of the paper.

**COURSE GRADE:**

- 40% of grade: Two Examinations: **Both are Open book.**
- 25% of grade: Book
- 25% of grade: Comparative Analysis Paper
- 10% of grade: Class participation and discussion

**CLASS SCHEDULE AND READING LIST:**

Week No. 1:	Jan. 10	Introduction – What is Intelligence? (1)
Week No. 2:	Jan. 17	Martin Luther King Jr. Day – <b>No Class</b>
Week No. 3:	Jan. 24	The Development of U.S. Intelligence (2) Intelligence Reform (14)
Week No. 4:	Jan. 31	The U.S. Intelligence Community (3)
Week No. 5:	Feb. 07	The Intelligence Process – A Macro Look Who Does What for Whom? (4) Week No. 6:
Week No. 5:	Feb. 14	Collection and Collection Disciplines (5) ( <b>Guest Speaker</b> ) Cont. Collection Disciplines <b><i><u>Book Review is Due</u></i></b>
Week No. 7:	Feb. 22	Analysis (6) <b><i><u>1<sup>st</sup> Exam</u></i></b>
Week No. 8:	Feb. 28	Counterintelligence (7) <b><i><u>1<sup>st</sup> Exam Due</u></i></b>
Week No. 9:	Mar. 07-11	<b>Spring Break</b>
Week No. 10:	Mar. 14	Covert Action (8)
Week No. 11:	Mar. 21	Oversight and Accountability (9) The Role of the Policy Maker (10)
Week No. 12:	Apr. 04	Ethical and Moral Issues in Intelligence (13) Foreign Intelligence Services (15) <b><i><u>Comparative Analysis Paper Due</u></i></b>
Week No. 13:	Apr. 11	<b>Guest Speaker</b>

Week No. 14: Apr. 18	War and Terrorism – Iraq and Afghanistan <b><u>2<sup>nd</sup> Exam</u></b>
Week No. 15: Apr. 25	The Intelligence Agenda: Nation States (11) The Intelligence Agenda: Transnational Issues (12) <b><u>2<sup>nd</sup> Exam Due</u></b>
Week No. 16: May. 02	Final Exam Week
Week No. 17: May. 06-07	Commencement

### **SOME STUDY HELPS**

- 1. Outline your papers before you begin writing your papers – Write to your thesis and make your points with facts, logic and common sense.**
- 2. Proof read your papers – use spell check – read the paper a couple of times out loud to yourself. Have friend or roommate read the paper. (This is called editing)**
- 3. Read the chapters in the text book – it has the basics from which you can learn what the Intelligence process is; how policy is made, and how policy makers work with each other or against each other.**
- 3. Come to class with questions from the text each week. If you don't understand something ask a question.**
- 4. Attend class – if you miss a day in this class you have missed a week's work and study – you know when the classes are held – keep the syllabus as a guide.**
- 5. If you need help do not hesitate to send me an email or schedule an appointment with me at the university.**