

Political Science 6140
Leadership in Public Organizations

Mr. L. Larry Boothe
Office: Main 320A
797-1306
lboothe@wpo.hass.usu.edu
lboothe@xmission.com

The topic:

Leadership, power and politics surround us in our everyday lives--in families, among roommates, between ethnic groups, in Congress, between nations. They are topics that have occupied the great and not-so-great minds of the world and have for centuries. What is leadership? Is the use of power just? What is justice? How do politics work? These are some of the issues we will address through out this seminar.

The lens through which we will focus our attention is provided by five books; *Churchill on Leadership*; *Warrior Politics*; *Plan of Attack*; *Bush at War* and *The Commanders*. Why these books? These books focus on the leadership styles and skills of current and former public leaders in the real situations past and present. We will use current events to highlight and learn about how leaders lead and evaluate their success and failures. We especially want to try to focus on the framework within which leaders make decisions and how they carry them out. What is role of law, what is the impact of the organization, and how and why do leaders react differently to the same situation.

Other course materials will be forwarded via attachments to an email that will help us think more deeply about what it means to lead.

The seminar:

This is **not** a lecture course. We will mutually discover themes, topics, questions, and maybe some answers. We will each discover different things. To help that process of discovery, please come to class prepared to explain and defend your ideas. My purposes are to ask you questions, to challenge your answers, and manage discussion. In most class periods there will be no lecture, just discussion. I know this may be hard but I will play the referee to make sure each of you have a change to comment on the topic at hand.

The instructor:

I am an adjunct professor of political science for national security policy and teach a class each year at Utah State University on the intelligence community and national security policy. I am a retired senior officer from the Central Intelligence Agency (31 years). I am not a traditional university professor and not an expert on leadership. I am still on contract with the CIA, and the planning administrator for Teton County, Idaho in addition to my teaching duties.

Assignments:

Class participation: (20% of total grade)

Because this is a discussion course, you must discuss. Full credit will be granted to those who contribute a minimum of twenty times total. I will record your participation daily contributions.

Two Book Reviews/Analysis: (80% of total grade)

Two book review/analysis papers are required for this course. Using the principles outlined in Churchill on Leadership as a base for comparative analysis choose two books from the remaining four required books for the seminar and write a leadership analysis paper on the leaders described in the book. You can use the broad set of issues that will be discussed to help you make a comparisons and draw conclusions. You must take a stand, argue your case well, and support your arguments from the course materials. *The papers are twelve pages each (fewer pages are allowed but not more). The papers should be submitted as an attached word document to an email. Please use my personal email address – lboothexmission.com.*

There will not be a correct answer to your comparative analysis. If you want correct answers and easy questions, take biology or chemistry. I am sorry, but God gave all the easy questions to the hard sciences. Leadership is a very personal art form; it is not a science regardless of what the political scientists try to tell you. Papers turned in one day late will be penalized one letter grade. Those turned in the next day lose two grades. And so on.

The first paper is due by June 5, 2004. The second paper is due by June 25, 2004. You may submit it earlier than that. I will correct them and return them with grades and comments.

Date	Reading Assignment	
May 7	6:30p.m. to 9:00p.m.: Lectures on leadership, no writing assignment	
May 8	9:00-11:30a.m. Micro theme Topic: Integrity, Knowledge, Skills	
May 14	6:30 – 9:00p.m. Micro theme topic: As a leader how important is integrity?	Churchill on Leadership
May 15	9:00 – 11:30a.m. Micro theme topic: As a leader, is it better to be loved or feared? How does integrity play into the issue fear?	Churchill on Leadership
May 21	6:30 – 9:00p.m. Micro theme topic: What kind of knowledge is required for leaders? Should leaders, “not accept rules of any kind or from any source where the object is not to win or prevail over others?”	Bush at War
May 22	9:00 – 11:30 a.m. Micro theme topic: What kind of support systems and people do leaders need? How does knowledge play into developing networks and are networks important?	Bush at War
June 4	6:30 – 9:00 p.m. Micro theme topic: What kinds of skills are needed to be a leader? Discussion on Myers Brigs.	Plan of Attack
June 5	First Book Review/Analysis due	
June 5	9:00 – 11:30 a.m. Micro theme topic: How are leadership skills applied?	Plan of Attack
June 11	6:30 – 9:00 p.m. Micro theme topic: Discussion of leadership styles with regard to class member’s family, work, community situations.	Each Student to bring either a positive or negative leadership situation they have had to deal with for discussion.
June 12	9:00 – 11:30 a.m. Micro theme topic: Continue discussion from previous evening	Continuation of above.
June 25	Second Book Review/Analysis Due	