

# **INTELLIGENCE ANALYSIS**

## ***Criminal Justice 380***

*Course Syllabus – Spring 2010*

**Instructor:** Mr. Albert Sproule. Phone: 610-282-1100, x-1463  
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**Office Hours Office Hours:** By appointment (in person or with Elluminate).

### **Course Description:**

A survey of the field of intelligence. This course explores the history, function, principles, and methods of collecting intelligence. Emphasis is placed on the collection, analysis, interpretation, and use of intelligence. Central to the course is the use of intelligence in the United States regarding terrorism, organized crime and espionage (including economic espionage) investigations. Lastly, the course recognizes and explores the evolving intersection between intelligence, national security, and the criminal justice system.

### **Required text:**

Lowenthal, Mark M. **Intelligence: From Secrets to Policy.** 4th Edition.  
Washington D. C., CQ Press. 2009.

### **Student Learning Outcomes**

At the end of the course, students will be able to:  
Demonstrate a detailed knowledge of the history of intelligence.

Articulate familiarity with the intelligence process including the collection, analysis, and dissemination of intelligence.

Discuss and describe the primary parts of the United States intelligence community with special emphasis on the Federal Bureau of Investigation, the Central Intelligence Agency, the National Security Agency and Pentagon intelligence assets.

Research and present an intelligence report using fundamental intelligence tools and methods. Research will include the ability to collaborate with other students.

Assess intelligence trends dictated by the demands of 21<sup>st</sup> Century political, social, and economic factors and the availability of technological advancements in information and communications technology.

## **Course Methodology:**

The course will utilize lectures, discussion, videos, research projects and guest lecturers. Quality class participation by students is necessary, expected, and an important part of the learning process. **Angel**, including **Illuminate**, will be employed to provide course documents, course information, assignments, etc. **Angel** will also be a means of communication for discussion groups as well as contact with the instructor.

## **Class Attendance:**

Students are expected to attend classes regularly. If absences do occur (for whatever reason) it is the **student's responsibility** to make up work that has been missed. The instructor is not under any obligation to make special arrangements for students who are absent. Freshmen and upperclassmen on academic probation absent more than six times in one semester may be barred from examinations and may forfeit credit in the subject at the discretion of the instructor. The "attendance policy" of this course will be in line with the attendance policy as cited in the current DeSales University Bulletin of Information.

## **Course Expectations and Grading:**

Grading distribution is as follows:

93% - 100% A	73% - 76% C
90% - 92% A-	70% - 72% C-
87% - 89% B+	67% - 69% D+
83% - 86% B	60% - 66% D
80% - 82% B-	Below 60% F
77% - 79% C+	

1. The instructor will assign a group intelligence project to be followed up with a summary presentation in class. The project will focus on an appropriate intelligence area of interest (terrorism, organized crime, or espionage). The project and presentation will account for **15%** of the final grade.

2. Short quizzes and participation in a current events intelligence blog will be utilized during the semester. Students will **not** have an opportunity to make up any quiz if absent. The quizzes and blog will collectively be worth **10%** of the final grade.

3. There will be three examinations during the course. Each will be worth **15%** of the final grade. If because of unforeseen circumstances you will miss a scheduled exam, you must notify me **prior to such absence for a make-up exam to be arranged.**

4. There will be a final exam worth **20%** of the final grade.

## **Course Expectations and Grading cont'd:**

5. Class participation including will account for **10%** of the final grade. Full credit will be given to students who regularly provide observations in class, ask thoughtful questions during discussions, and make significant contributions during group activities.

**A/A-** Indicates mastery of the course content accompanied by evidence of exceptional achievement in critical, independent and creative thought competently expressed.

**B+/B/B-** Indicates a good grasp of course content accompanied by evidence of a marked achievement in critical, independent and creative thought competently expressed.

**C+/C/C-** Indicates an adequate grasp of course content accompanied by evidence of an average achievement in critical, independent and creative thought and the capacity to express it.

**D+/D** Indicates a limited grasp of course content and evidence of minimal achievement in critical, independent and creative thought.

**F** indicates an insufficient grasp of course content with evidence of an unacceptably low achievement in critical, independent and creative thought.

## **Online Information and Assistance:**

Access to information about **Angel**, as well as information about the hardware and software requirements for online aspects of the course, are available via the **ACADEMICS** link of the DeSales University homepage.

Problems in the technical area of online instruction can be resolved by contacting the **HELP Desk** at x 4357.

## **Academic Honesty:**

Any plagiarism, cheating, or other inappropriate behavior, will be reported to the academic authorities of the College. The policy of this course will reflect the language found as cited in the current DeSales University Bulletin of Information.

## **Disabilities:**

Students with a documented disability who wish to request course accommodations should contact the Director of the Academic Resource Center (Dooling Hall, room 23, extension 1239/1293).

## Schedule of Reading Assignments and Course Outline

### Week of:

<b>January</b>	19	Course introduction and review of syllabus <b><u>Intelligence: From Secrets to Policy</u></b> Chapter 1- Introduction: <b>What is “Intelligence?”</b>
	26	Chapter 2- <b>The Development of U.S. Intelligence</b>
<b>February</b>	2	Chapter 3- <b>The U.S. Intelligence Community</b>  <b>(Intelligence Project topics due by e-mail 2-2-10)</b>
	9	Chapter 4- <b>The Intelligence Process-A Macro Look. Who Does What For Whom?</b>
	16	Chapter 5- <b>Collection and the Collection Disciplines</b>
	16	<b>First Exam-Chapters 1-4</b>
	23	Chapter 6- <b>Analysis</b>
<b>March</b>	2	Chapter 7- <b>Counterintelligence</b>  <b>March 8 - 12, Spring Break</b>
	16	Chapter 8- <b>Covert Action</b>
	18	<b>Second Exam, Chapters 5-8</b>
	23	Chapter 9- <b>The Role of the Policy Maker</b>  <b>(Intelligence Projects due 3-23-10)</b>
	30	Chapter 10- <b>Oversight and Accountability</b> (MWF Schedule this week) <b>April 2 - 5, Easter Holiday</b>

<b>April</b>	6	Chapter 11- <b>Prelude: The Legacy of the Cold War</b>
	13	Chapter 12- <b>The New Intelligence Agenda</b>
	15	<b>Third Exam, Chapters 9-12</b>
	20	Chapter 13- <b>Ethical and Moral Issues in Intelligence</b>
	27	Chapter 14- <b>Intelligence Reform</b>
<b>May</b>	4	Chapter 15- <b>Foreign Intelligence Services</b>
		Course Review and Evaluation
	10	<b>Finals Week</b>