**CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO**

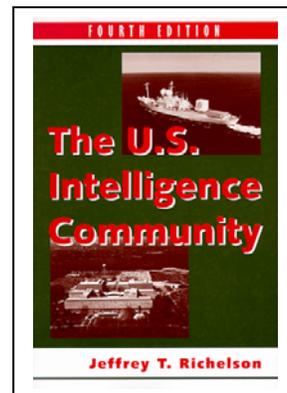5500 University Parkway, San Bernardino, CA 92407-2397

# PSCI 571: ORGANIZATION OF U.S. INTELLIGENCE
# SYLLABUS AND COURSE GUIDE
### Dr. William C. Green

This course is a one-unit, self-paced reading class intended to give students strong factual knowledge of the organization, activities, and procedures of the U.S. intelligence community. It has the secondary purpose of giving students a solid grounding in principles and issues common to the entire U.S. government, including the interagency process, the relationship between the executive and legislative branches of government, questions of authority and budgeting, and numerous other such instances. In successfully completing this course, the student will have acquired the background information necessary for meaningful participation in advanced courses and seminars dealing specifically with intelligence issues, and more generally with U.S. foreign and national security policy.

**TEXT**

The text for this course is Jeffrey Richelson, *The U.S. Intelligence Community,* 4th Edition (Boulder, Colo.: Westview Press, 1999), 526 p. ISBN 0-8133-6893-6 (pbk.).



**COURSE PROCEDURES**

This syllabus gives you the text pages that you are to study for each module. They also appear at the beginning of each of the modules. Study these pages carefully *before* you attempt to answer the questions in the module. Some students may feel the temptation to save time and effort by trying to identify answers during a quick skimming of the text. But experience shows that this not only greatly diminishes the learning value of this course, but also significantly lowers the number of correct answers the student is likely to receive. Pay close attention to tables and figures, because they contain information that will help you understand the text. The learning objectives state what you should be able to do after studying the material. Answering the

questions correctly helps you accomplish these objectives.

After studying the text, you should be ready to answer each question in the assignment. Read each question carefully, then select the *best* answer. Questions will generally follow the text sequence. Most questions are multiple choice, giving four possible answers, although a number of questions are in "True-False" format. While some questions will quiz you on material in the text verbatum, other questions will rephrase the material, and still others will require you to deduce the correct answers, either on logical considerations or based on information you will have gathered from earlier modules in this course. In any event, be certain to select your answer from the subject matter in the textbook.

You may refer freely to the textbook and seek advice and information from others taking the class or from the instructor on problems you may encounter in this course. However, all answers you submit must be the result of your own work and decisions. You may not refer to or copy the answers of other students who are taking or who have completed this course, nor may you provide answers to anyone else taking this course. Failure to follow these rules constitutes plagiarism as defined by CSU San Bernardino, and will be disciplined accordingly.

Successful completion of all ten modules will earn a course grade of "A." Successful completion of nine modules will be graded as a "B," eight as a "C," seven as a "D," and six or fewer as an "F." Students who cannot complete all ten modules within a given quarter should contact the instructor to explain why an Incomplete is merited and establish terms and a timeframe for completing the remaining modules.


## INSTRUCTOR FEEDBACK

Students in this class will receive a grade for each module, including a list of the questions they answered incorrectly, before they are given the next module. Students are to review the questions they answered incorrectly to determine what aspect of the material they did not understand. After this review, if they still do not understand why they answered the material incorrectly, they are to contact the instructor for clarification. The minimum passing grade for each module is 80 percent. In the event that a module does not meet this minimum grade, the student is required to repeat the module until achieving a grade of at least 80 percent.

The instructor for this course is Dr. William C. Green, Department of Political Science, SB-111, telephone (909) 880-5414. Please send answers to course modules and all questions to both russgrin@csusb.edu *and* russgrin@earthlink.net.


## STUDENT FEEDBACK

Each module includes a feedback form as the final page. Please complete and return this form for Module 1 and Module 10 even if you have no specific comments on these modules. Complete and return this form for any other modules for which you do have comments. Note that responses such as "Questions 2, 7, 9, 15, 29, and 44 confused me" are not helpful.

Responses should identify *what* about the question or questions you see as confusing, unclear, poorly worded, or incorrect, and if possible suggest alternate phrasings or indicate what in your view is the correct answer.  You do not have to wait until completing the module to query the instructor about specific questions; indeed, such inquiries are an important part of the learning process.

## LEARNING OBJECTIVES

Each assignment consists of a number of subsections, and each subsection defines specific learning objectives for the questions it contains.  The learning objectives are derived from Benjamin Bloom's 1956 Taxonomy of Learning, which orders thinking skills from the lowest level to the highest, as given below:

| Level | Definition |
|---|---|
| Knowledge | Identification and recall information |
| Comprehension | Organization and selection of facts and ideas |
| Application | Using information in a new concept to solve a problem or to perform another task |
| Analysis | Separation of a whole into component parts |
| Synthesis | Combination of ideas to form a new whole |
| Evaluation | Development of opinions, judgements, or decisions |

The nature of this course dictates that most of the learning objectives – and the questions that embody them – will be from the two lowest levels of this taxonomy.  Nevertheless, serious efforts have been made to incorporate questions that allow fulfilling higher-order learning objectives.

## ASSIGNED READINGS

All readings are from Jeffrey T. Richelson, *The U.S. Intelligence Community* (fourth edition, 1999).

Module One: "Intelligence," chapter 1; "National Intelligence Organizations," chapter 2.

Module Two: "Defense Department Intelligence Organizations," chapter 3; "Military Service Intelligence Organizations," chapter 4.

Module Three: "Unified Command Intelligence Organizations," chapter 5; "Civilian Intelligence Organizations," chapter 6.

Module Four: "Imagery Collection, Processing, and Dissemination," chapter 7; "Signals Intelligence," chapter 8.

Module Five: "Measurement and Signature Intelligence," chapter 9; "Space Surveillance," chapter 10.

Module Six: "Human Intelligence," chapter 11; "Open Sources, Technical Surveillance and Emplaced Sensors, and Material Exploitation," chapter 12.

Module Seven: "Intelligence Sharing," chapter 13; "Analysis and Production," chapter 14.

Module Eight: "Counterintelligence," chapter 15; "Covert Action," chapter 16.

Module Nine: "Management and Direction," chapter 17; "Managing Intelligence Collection and Covert Action," chapter 18.

Module Ten: "Managing Information Access and Analysis," chapter 19; "Issues and Challenges," chapter 20.