

*University of Kentucky Graduate School
Patterson School of Diplomacy and International Commerce*

*International Intelligence Fall 2009
DIP-600-002*

Time: Thursday- 1:00-3:30 PM

Room: Patterson Office Tower (POT) room 420 (Vandenbosch Room).

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Introduction: This is a comprehensive course for graduate students with an interest in global intelligence collection and analysis. Individual research, individual study and work with a team of colleagues are required. The course places emphasis on the real role of intelligence as it has been and is being practiced. This course covers a review of the reliable literature on intelligence with an in depth discussion of the practical aspects and the skills needed for a career in this craft.

Grades will be determined by the following schedule:

Seminar Discussions - 15 percent

Mid-term Individual Exam - 25 percent

Individual research paper - 25 percent

Examination of Readings-15 percent

Team research and presentation - 20 percent

Attendance and Participation: The class discussions are vital and you should be there to understand the real life experiences and examples provided. In addition, seminar discussions with give and take are essential to you being prepared for the surprises that will face you in the future. Emergencies do happen. If an emergency requires that you must miss a class: please call me, send me an e-mail or have a classmate or family member contact me.

Research: All students must produce a concise research paper on a current or historical Intelligence topic. A list of suggested topics will be provided at the first class session but you may propose your own subject . The paper is due by 1:00 PM on November 12, 2009 at the latest. N. B.-a late paper will not be accepted so plan ahead. The paper must be concise, but it must be complete, which is often more difficult than academic papers that you have done. Additional research for a team presentation and discussion will be required for oral presentations.

Readings: Required readings are outlined in this syllabus. You are responsible for doing these readings prior to each class. You will be tested by a pop quiz to confirm that you are doing required readings. Suggested optional or future readings are provided in a separate class handout. Research material is available in publications and on the web and more factual information is being declassified all the time. Due the secrecy involving Intelligence activities, a significant fraction of “information” available is misleading or not correct. Even readings for this class contain a few factual errors. I will try to point out the errors in assigned readings in our discussions. I also encourage you to read the propaganda and works of authors and web contributors with their own agenda, bias or quirks. There are many people with an agenda, including media stream media stars and talk radio hosts. Intelligence officers must deal with all types of people and shift through lots of garbage to find the gems. The readings in book format are often outdated by the time they are published. We will use these as a documented base and use the web and current media reports to stay current. You are required to stay abreast of current events affecting International Intelligence activities. I will guide you to reliable sources and some unreliable information sources so you learn to tell the difference.

There is no comprehensive textbook on the scope of Intelligence activities since much factual information is classified. While this graduate course is, by necessity, unclassified, supplemental readings are used to get as close as possible to how International Intelligence functions and what students need to be prepared for to work in this profession. Readings are on web sites , Reserve Reading at W.T. Young Library or handouts for duplication in the Student Room 469 in POT. You may wish to purchase a couple of the reference books for your personal library but that is not a course requirement. Changes needed to cover emerging world events will be announced.

Seminar Topics and Readings

Aug 27, 2009-The Role of Intelligence around the globe. What is expected for this graduate course and a preview of the fun stuff that we will discuss. Dress for success. Reading, grading, paper and presentation, preparation and Professor’s background. An overview of Intelligence activities. The impact of attempts to reorganize U.S. Intelligence. A historical review. How real life Intelligence activities resemble and differ from what you have seen on TV or in the movies. What can you believe in the media? What is involved in overt and clandestine collection. A peak at technical collection of Signals Intelligence, imagery and other technical data. Analysis and reporting of Intelligence and coping with the information glut. Sharing of Intelligence. Counterintelligence and the need for sound security. Covert Action overview. Management control and technical support of global Intelligence activities. This discussion will open your eyes wider to the scope of Intelligence activities and shatter some myths and confirm some intriguing events. Bring your unanswered questions and curiosity about what Intelligence really involves.

Sept 3-International Intelligence. The Cold War is gone but Intelligence and intrigue have not diminished. Comparison of the U.S. Intelligence community to Russian, British, Australian, Canadian, Chinese, Israeli, Indian, Pakistani, North Korean, and Italian state intelligence operations and Para-State operations. The role of industrial espionage. The European Union intelligence dilemma. How the Director of National Intelligence differs from Director of Central Intelligence (DCI) role. Roles of the Secretary of Defense, Secretary of State, the National Security Council and Homeland Security officials. Roles of other government officials and governing bodies in international intelligence. The role of the United Nations and international tribunals? Ethical questions as illustrated by the Yuri Nosenko case. Highlights of Double Agent movie .

Reading:

Lowenthal, Intelligence: From Secrets to Policy, chapters 1, 3 and 15

Johnson and Wirtz, Strategic Intelligence, pages 1-4

John Koehler, Stasi. pages 202- 263

CIA Studies in Intelligence, Vol. 39, 1996, Gus Weiss, The Farewell Dossier

Sept 10 -Collection of Intelligence-The role of Human Intelligence (HUMINT) and Open Source Intelligence. The value of vast open source collection of print, television, radio and computer information. What is the National Clandestine Service? The ups and downs of the U.S. Clandestine Service due to political changes. Business and commercial HUMINT. The support role of diverse technical experts that are not quite up to what you see in James Bond movies but that are close. Guest Lecture and seminar discussions on clandestine operations, tradecraft and ethics. Review of hostage rescue operation.

Reading:

James Olson. Fair Play, Spying 101, Pages 229-262

Bill Gertz- Enemies: How America's Foes Steal Our Vital Secrets-And How We Let Them, chapter 1

Antonio Mendez, The Master of Disguise, chapter 5

Bayard Stockton, Flawed Patriot-The Rise and Fall of CIA Legend Bill Harvey, chapters 5 and 11

Sept 17 -Counterintelligence and Security Services around the world.

FBI and CIA role. Failures and Successes. The role of James Angleton. Soviet Defectors. Damage from Koecher, Walker, Pitts, Pollard, Ames, Nicholson, Hanssen, Franklin, Keyser and others to U.S, interest.

Damage from Tolkachev to Soviet interest. Philip Agee.

What motivates spies? Executive Branch and Congressional leaks.

The media, Internet sites and bloggers as a Counterintelligence threat. Seminar discussion of motivations of Robert Hanssen and the missed opportunities to catch him.

Reading:

Lowenthal, Intelligence : From Secrets to Policy, chapter 7

Cherkashin and Feifer, Spy Handlers, chapter 8

Glazov, Frontpage Magazine , The Death of a Traitor-Philip Agee, February 28, 2008

Indictment for Robert Hanssen of May 16,2001.

Sept 24 -Imagery Collection , Interpretation and Dissemination. Skunk Works and CIA development of the U-2 and OXCART. Soviet and U.S. Overhead imaging . Satellites. NGA (formerly NIMA and NPIC) and departmental processes. Verification value of Intelligence. Savings from Intelligence in reducing military procurement budgets. U.S. and Russian historical dominance in Imagery. Commercial Imagery is improving and more available. Imagery interpretation.

Reading:

Johnson and Wirtz, Strategic Intelligence, pages 56-72

Richelson, The U. S. Intelligence Community, pages 150-179

Richelson, The Wizards of Langley, pages 102-130

Oct 1 -Technical Intelligence-The role of Communications Intelligence (COMINT) and Signals Intelligence (SIGINT) and some other INTS. Space, planes, trains and automobile collection, Ground Stations and covert sites. Surface ships and underwater collection. Privacy concerns about NSA global surveillance. The threat of commercial technical collection. Internet scams.

Reading:

CIA Studies of Intelligence Vol. 47, No 3 2003 Tolkachev - Pages 5-33

Siobhan Gorman- NSA article in Wall Street Journal , Page A1 March 10,2008

Oct 8 - Production and Analysis. True intelligence versus the desires of politicians. Pressure to tailor reporting to support policy agenda or military budgets. Comparison of Carter, Reagan, Bush, Clinton and Bush use of Intelligence. Global intelligence and policy control in history. Varying use of Intelligence from 1978-2007 and future global prospects. Preparing Intelligence briefings. Sherman Kent. Team Reports on Dustygate.

Reading:

Lowenthal, Intelligence: From Secrets to Policy, chapter 6

Betts, Enemies of Intelligence, pages 66-103

Andrew, Aldrich and Wark, Secret Intelligence A Reader, pages 108-115- Carmen Medina

Oct 15 – Intelligence and Conspiracies and Theories that will not die. UFOs and Area 51, MKULTRA. Deaths of President Kennedy and Robert F. Kennedy. Lee Harvey Oswald. Clay Shaw. Marilyn Monroe. Mary Meyer. Watergate. October Surprise. Iran Contra. Vince Foster. Diana, Princess of Wales. Plame leak. Dustygate. 9/11 Pentagon plane crash and WTC.

Reserve Reading:

Read entries and be prepared to discuss MKULTRA, Frank Olson, Judith Exner, Watergate and Chandra Levy from Wikipedia.

Review for Mid-Term

Oct 22 – Mid-term

Oct 29 -Covert Action, Special Operations and Cover Companies-- range from plausible denial of some thinly veiled operations, to cover companies and deep secret operations that will never be officially disclosed. The scope of U. S. covert action and special operations will be explored and discussed. The former Soviet Union was a major player in global Covert Action and paramilitary operations and Russia continues Active Measures. Israeli special operations. Non-state players.

Make Team Assignments for December presentations.

Reading:

Larry Devlin, Chief of Station Congo, pages 100-to end.

William Daugherty, Executive Secrets, chapter 6

Oliver North and Chuck Holton, American Heroes in the fight against Radical Islam, pages 39-45

Independent research (most information on this is on the web):

Find out what you can about CIA Covert Action programs and the role of CIA ownership of CAT and Air America (not the radio network) and the impact of these operations on global events in various operations and conflicts.

See if you can identify any former Soviet Union Covert Action operations.

Be prepared to discuss the role of Covert Action legends and vagabonds in shaping international affairs through secret wars, global commerce, influencing elections and coups.

Nov 5 –Intelligence Crisis and Warning,

Soviets and Cuban Missile Crisis. Soviet fears of Ronald Reagan military build-up, nuclear war and U.S. plans to diversify command and control structure.

End of the Cold War. Terrorism and Future Threats. Threats that endure for centuries for religious, ethnic or economic reasons. White House Situation Room.

The role of Domestic Intelligence and Foreign Intelligence in National Intelligence reporting. Intelligence sharing in the war on terrorism and drugs.

Reading:

Lowenthal, Intelligence : From Secrets to Policy, chapter 12

Sims and Gerber, Transforming U.S. Intelligence

Chapter 2 by Jennifer E. Sims

Nov 12- Paper due. Discussion of research, writing and oral presentation skills.

Nov 19- Management and Oversight. Global issues. Intelligence. Civil Liberties Poll and discussion of ethics of Seminar participants. The Patriot Act. Intelligence role in health and environmental issues. Balancing civil liberties and security.

Reading:

Lowenthal , Intelligence-From Intelligence to Policy, chapters 13 and 14

James Olson, Fair Play, Scenarios 4-Hit Team

8- Journalism Cover

11- Torture Training

15- P Sources

37-Spying on the United Nations

42-Breaking a Promise to an Agent

45-Back Doors

Andrew et al, Secret Intelligence A Reader, pages 318-336-M.C. Ott

Dec 3- Presentations – professional dress and presentation. Allow for five to seven minutes of questions at the end of a 20 minute presentation.

Dec10- Continuation of presentations.
Review for final and critique.

Resources for the study of Intelligence:

The web is an excellent source of reviews of Intelligence literature and related information. Use of the web is a critical element of research. N. B. - Students wanting to keep all career options open should use some caution in web use. Please see me for advice on how you can reduce your computer profile while using the web. You should be aware that nearly all employers, many companies, law enforcement agencies , intelligence agencies, hackers and terrorists track web activities. So remember that commercial companies sell extensive information on individuals to anyone willing to pay.

Official U.S. Government websites are excellent sources of unclassified information. Some information is slanted for public relations purposes. Intelligence Community components have extensive web sites. U.S. agencies individual websites range from good to excellent. The CIA website has current information and extensive declassified documents including publications such as the CIA Factbook and Studies in Intelligence. The FBI website also has extensive collections of declassified documents. NSA has good historical SIGINT information. DIA and some smaller units also offer access to unclassified and declassified information.

Global intelligence services offer websites of varying value. Some of information on foreign intelligence websites is misleading or propaganda but much of the content is factual. These sites sometimes expose U.S. Intelligence or policy mistakes. Some web-site addresses will be provided at the initial class for reasons of security and privacy.

Excellent general websites are available:

The Association Foreign Intelligence Officers (www.afio.com) has book reviews and current and historical information. The Academic Exchange section has outstanding website links.

The Centre for Counterintelligence (www.cicentre.com) is excellent.

The Loyola University website (www.loyola.edu/dept/politics/intel.html) Strategic intelligence is extensive.

A scientific lobby website (www.fas.org/irp/spy.html) (Federation of American Scientists) has much factual information.

Declassified information is available on the National Security Archive of George Washington University (www.Gwu.edu/~nsarchiv/index.html).