

**HIST/GOV'T 420-1
HISTORY OF AMERICAN INTELLIGENCE**

Campbell University
Fall MMII
MWF 1-1:50
D. Rich 208

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Office Hours: MW
3-4:30; F 11:30-1;
3-5:30 & by appm't.

Campbell University's Statement of Purpose:

Campbell University is a university of the liberal arts, sciences, and professions which is committed to helping students develop an integrated Christian personality characterized by a wholeness that includes: a method of critical judgment; an appreciation of our intellectual, cultural, and religious heritage; and a sensitive awareness of the world and society in which they live and work with persons.

Campbell University is a Baptist university affiliated with the Baptist State Convention of North Carolina. Both in and out of the classroom, the University endeavors to present Christian principles to students and to foster their application to daily life.

This course is consistent with the aforementioned purpose and provides students with the option of a Christian world view.

Course Description:

This three (3) credit hour course focuses on the function of intelligence, the role it plays in the foreign policy process, how presidents from Washington to Bush have used it to promote American interests and protect national security, and ways in which the intelligence community has been affected by the behavior and policies of the chief executives they have served. Special emphasis will be given to the two world wars, the Cold War, and the role of the OSS, CIA, and ULTRA and VENONA secrets. Prerequisites: History 222 and Government 229.

Introduction:

Never before in recorded history has a nation made available to its citizenry as much information about its spies and secrets as the United States. Yet most Americans have a skewed understanding at best of what U.S. intelligence agencies actually do. Our grossly distorted view of the intelligence community has been largely shaped by James Bond 007 movies and the fantastical tales of Oliver Stone films. While the function and very existence of spy agencies require secrecy, it bodes ill for our democratic republic for a majority of citizens to be so ignorant of this most important component of America's foreign policy.

Course Goals:

This course is designed to help students achieve a thorough understanding of what intelligence really is and how presidents from George Washington to George Bush have used it to promote American interests and protect national security. We will also examine ways in which the intelligence community has been affected by the behavior and policies of the chief executives they have served. In addition to studying the function of intelligence and the role it plays in the foreign policy process, we will attempt to understand why a robust intelligence service is so essential to a great power such as ours.

While the course will be taught largely from an historical perspective, we will often approach certain topics and issues in the wider context of international relations, foreign policy, national security, international law, ethics, sociology, and even economic survival.

During the semester, students will have ample opportunities to strengthen those reading, writing, research, and critical thinking skills and methods by which we study the past.

Course Objectives:

Special emphasis will be given to the role of espionage (humint) and counterespionage (counter-humint), technical collection of intelligence (techint) and counter-techint, cryptology, covert action (political and paramilitary), special operations (military), countering international terrorism and drug trafficking, and domestic counterintelligence (internal security). We will also examine the structure and standing of key intelligence agencies (e.g. the CIA), the importance of analysis and estimates, the tension between civil liberties and national security requirements in a democratic society, the motivational factors for spying and treason, and executive and congressional oversight and accountability. While the course begins in the 18th century, we will spend most of our time on the 20th century, especially the two world wars and the Cold War. The OSS, CIA, and ULTRA and VENONA secrets will occupy the bulk of our attention.

Throughout the lectures and discussions, we will emphasize the mastery of both factual knowledge and critical analytical skills. This course is designed to enhance one's general knowledge and ability to analyze, synthesize, and interpret both primary and secondary historical materials. Students are encouraged to challenge prevailing interpretations of history, while developing an appreciation for the role intelligence has played in our country's history.

Required Reading:

Christopher Andrew, *For the President's Eyes Only: Secret Intelligence and the American Presidency from Washington to Bush*.

Joseph E. Persico, *Roosevelt's Secret War: FDR and World War II Espionage*.

Rhodri Jeffreys-Jones, *The CIA & American Democracy*.

John Earl Haynes & Harvey Klehr, *VENONA: Decoding Soviet Espionage in America*.

Department of Government and History, Campbell University, *A Guide for Written Work*.

Course Evaluation:

Your grade will be based on a midterm exam, a final exam, a research paper, and a combination of pop quizzes and substantive, appropriate, and courteous participation in class discussions based on the readings and lectures. Each will count approximately one-fourth of

your final grade. The midterm and final will be essay exams and based on the lectures, readings, and films. (Possible essay questions for the midterm and final exams will be given to you in advance.) The final exam will include comprehensive essay questions. Dark pens and bluebooks are required.

A 15-page, double-spaced, typewritten research paper is due at the beginning of class on 27 November. (Late papers are marked down 5 points per day until turned in.) Please submit a 3X5 card with 6 prioritized topics for me to review by the 4 September deadline. Each student must write on a different topic. All topics **must** be approved no later than 6 September. All papers **must** follow the *Historical Research Papers'* guidelines and the Department of Government and History's *Guide for Written Work*.

Attendance:

Class attendance is required. Missing any part of a class constitutes an absence. Five points will be deducted from your final grade for each unexcused absence after the second unexcused absence. Students who fail to attend at least 85% of the classes held will not receive credit for the course. Make-up exams will be given only at 2 PM on Reading Day and permitted only in the case of an excused absence which is properly documented (e.g. *extreme* medical emergency, *serious* family crisis, military duty, University-sanctioned trips, or temporary suspension from the University.) Tape recorders are not allowed in class (without a University-documented LD).

Honor System and Code of Conduct:

The Honor Code and the University's Code of Ethics will be faithfully observed at all times. Violations will be reported and could result in an F in the course and suspension/expulsion from the University.

Extra-Help:

Please see me during my office hours or at a mutually convenient time for help understanding the readings, preparing for tests, writing your research paper, or just "talking history." I will do everything possible to help you strengthen your reading, writing, analytical, and research skills. I am here to help you achieve academic excellence.

Syllabus: Please read the assigned material before class.

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
Aug. 21	Introduction	
Aug. 23	No Classes: Drop/Add	
Aug. 26, 28, 30	Pre-20th c. American Intelligence: From GW to TR	Andrew Introd, 1

Sept. 2, 4	WWI & the Interwar Years (1914-33): Zimmerman Telegram to the Black Chamber	Andrew 2
Sept. 6, 9, 11	Pre-Pearl Harbor Roosevelt Era (1933-41): Astor's Room; Intrepid; MAGIC; JN25b SIGINT Deficit <u>Film</u> : "Codebreakers"	Andrew 3; Persico Prologue, 1-10
Sept. 13, 16, 18, 20, 23, 25	The Second World War (1941-45): Donovan, Bruce, & the OSS; Sussex, Miller, & Jedburghs; Women of the OSS; the ULTRA Secret & Powell <u>Films</u> : "Codebreakers" and "Decoding Nazi Secrets"	Andrew 4; Persico 11-30
Sept. 27, 30 Oct. 2, 4, 7, 9 1-4;	Cold War Espionage in the Atomic Age (1945-53): Manhattan Project & Atomic Spies--the Rosenbergs, Hiss, Fuchs, Cambridge Moles, et. al.; McCarthy's Haynes/Klehr, <i>Venona</i> List; VENONA; NSA; CIA <u>Films</u> : "The Spy Who Came in From the Cold" "Secrets, Lies, and Atomic Spies"	Andrew 5; J-Jones Pref. & Introd,
Oct. 11	No Classes: Mid-Term Recess	
Oct. 14	MIDTERM EXAM	
Oct. 16, 18, 21 6	Ike's Spies in the Golden Age of Intelligence (1953-61): Ajax; Success; U-2s <u>Films</u> : [Cold War] "Spies" "CIA: The Secret Files"	Andrew 6; J-Jones 5-
Oct. 23, 25	The Spies & Lies of Camelot (1961-63): Zapata; Mongoose; Col. Penkovsky & the '62 Missile Crisis <u>Film</u> : "CIA: The Secret Files"	Andrew 7; J-Jones 7
Oct. 28, 30 9	Johnsonian Neglect (1963-69): Assassination Conspiracies; MACV's Stats; Black Shield; Phoenix; USS Liberty; Special Forces in Vietnam <u>Guest Lecture</u> : Dr. Walter S. Barge: "Counterinsurgency and the CIA During the Vietnam War"	Andrew 8; J-Jones 8-

Nov. 1, 4, 6 Jones 10	Nixonian Manipulation of Langley's Liberals (1969-74): Chaos; Huston Plan; Pueblo; Tracks I & II; Plumbers; Watergate <u>Guest Lecture</u> : Dr. John Handley: "The World of the Military Attache"	Andrew 9; J-
Nov. 8, 11	Restoration Intelligence (1974-77): Angletonian Denouement; Family Jewels & the Church Committee; A vs. B Teams	Andrew 10;J-Jones 11
Nov. 13, 15	Carterian Ruin (1977-81): Turnerian Techies & Agency Demoralization; KH-11; EO 12036 & Congressional/Executive Oversight; Afghan Epiphany; Iranian Hostage Crisis & Eagle Claw	Andrew 11;J-Jones 12
Nov. 18, 20, 22	Reagan & Casey vs. the Evil Empire (1981-89): The Agency "Unleashed"; RYAN; Star Wars & Stingers; KAL 007; Iragua; Moles & Defectors: Ames & Gordievsky <u>Film</u> : "CIA: The Secret Files"	Andrew 12;J-Jones 13
Nov. 25	George Bush I, the CIA, and the Collapse of Soviet Communism (1989-93): IMINT in Desert Shield/Storm; Post-Cold War Intelligence	Andrew 13; Conclus.; J-Jones Conclus.
Nov. 27	PAPERS DUE & PRESENTED	
Nov. 29	No Classes: Thanksgiving Holiday	
Dec. 2	READING DAY; FINAL EXAM REVIEW (TBA)	
TBA	FINAL EXAM	