



DESALES UNIVERSITY

Division of Liberal Arts and Social Sciences
Department of Social Sciences

CJ 374-01: TERRORISM and COUNTERTERRORISM Spring Semester 2015 Course Syllabus

Instructor: Jeffrey W. Tomlinson
Time: Tuesday, Thursday, 12:30 p.m. – 2:00 p.m.
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Office Hours: Monday, Wednesday, & Friday 10:00 – 11:00 a.m.;
Tuesday & Thursday 11:00 a.m. - 12:00 p.m.
Textbook: White, Jonathan R. **Terrorism and Homeland Security.** 8th Edition.
Wadsworth, Cengage Learning. Belmont, California, 2014. ISBN-13:
978-0-495-91336-8.

Course Description

An introductory course examining the historical background of terrorism, modern terrorist tactics, and counterterrorism tactics. The social, economic, and political factors that foster terrorism will also be considered. Finally, an evaluation and assessment of the ongoing struggle against violent Islamic extremism will be an important focus of the course.

Student Learning Outcomes

For the **Criminal Justice** major, at the successful completion of this course the student will demonstrate the following Student Learning Outcomes:

1. Research, write, and present findings concerning significant issues in the criminal justice field (partially satisfied).

After successful completion of **this course**, the student will also demonstrate the following Student Learning Outcomes:

1. Communicate their knowledge of the history of terrorism.
2. Articulate their comprehension of the economic, political, and social context of terrorism.

3. Describe terrorist tactics and corresponding counterterrorist tactics employed by the United States.
4. Assess and evaluate the current status of the struggle against violent Islamic extremism.

TESTING & GRADING

There will be three exams given in class during the semester, and each examination will be worth 15% of the final grade. A non-cumulative final exam will constitute an additional 15%. Class participation and other assignments are 20% of the final grade. Finally, a short research paper and presentation will constitute an additional 20%. Excessive absences from class will negatively impact a student’s grade in the course.

Students will not be permitted to make-up any examination or assignment, unless they have a valid excuse approved by the instructor.

- **Grading**

Exam #1	15%
Exam #2	15%
Exam #3	15%
Participation & Assignments: 20%	
Research Paper & Presentation	20%
Final Exam	15%
Total	100%

- **Grading Distribution:**

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
60-66%	D
Below 60%	F

COURSE REQUIREMENTS

- **Attendance:** Students are expected to attend all classes during the semester and are responsible for all material presented in class. Attendance requirements are outlined in the 2014-2015 *Undergraduate Catalog*, p. 17-18. Attendance will be taken at the beginning of each class. Students will not be permitted to make-up an examination or assignment if they are absent unless they have a valid excuse approved the instructor. A student's absences will also be considered in calculating their class participation grade.
- **Assigned Readings:** Students are expected to read the assigned chapters prior to class. All students should be prepared to discuss the readings in class.
- **Cheating and Plagiarism:** Cheating on examinations, the use of unauthorized aids, assistance or inappropriate resources, and plagiarism, the unattributed use of another's words or ideas, through either direct appropriation or incorrect paraphrase, are serious breaches of academic standards and will not be permitted. For further information, read the section in the DeSales University Undergraduate Bulletin regarding plagiarism and academic cheating.

DISABILITIES

Students with a documented disability who wish to request course accommodations should contact the Coordinator of Learning and Disability Services (Dooling Hall, room 26, extension 1453.).

COURSEVAL

CoursEval is the method of evaluating courses at DeSales University. Students will be required to take this online survey towards the end of the semester. Upon completing the survey students **must** turn in a receipt of completion to the instructor. Anonymity will be maintained. All students who complete the survey will receive two points of extra credit on their final exam.

Schedule of Reading Assignments and Course Outline

DATES	TOPICS	READING/ASSIGNMENTS
Week 1 1/13, 15	Terrorism Defined	Chapter 1
Week 2 1/20, 22	The Social Underpinnings of Terrorism	Chapter 2
Week 3 1/27, 29	The Organization and Financing of Terrorism	Chapter 3

Week 4 2/3,5	Terrorism and the Media Gender Roles, Tactics, and Force Multipliers	Chapter 4 Chapter 5
Week 5 2/10 2/12	<u>Examination #1 (Chapters 1-5)</u> Long-Term Separatist Terrorism	Chapter 6
Week 6 2/17, 19	Nationalistic and Endemic Terrorism	Chapter 7
Week 7 2/24, 26	Background to the Middle East	Chapter 8
Week 8 3/3, 5	Spring Break	
Week 9 3/10, 12	Terrorism in Israel and Palestine	Chapter 9
Week 10 3/17 3/19	<u>Examination #2 (Chapters 6-9)</u> Revolutionary, Counter Revolutionary Terrorism	Chapter 10
Week 11 3/24, 26	Al Qaeda and Jihadist Networks	Chapter 11
Week 12 3/31 4/3	Presentations – each student assigned one terrorist organization to research and present findings to class and hand in paper. Easter Break (4/3)	
Week 13 4/6 4/7 4/9	Easter Break (4/6) Presentations (continued) Examination # 3 (Chapters 10 and 12)	
Week 14 4/14 4/16	An Introduction to Homeland Security Law Enforcement and Homeland Security	Chapter 13 Chapter 14

Week 15 4/21, 23	Homeland Security and Constitutional Issues	Chapter 15
Week 16 4/28, 30	Domestic Terrorism Security, Terrorism, and the Future	Chapter 12 Chapter 16
Week of May 4	Final Exam (Chapters 13-17) TBA	

- **This syllabus is subject to change by announcement during the course.**