



**INTELLIGENCE ANALYSIS
JUS 427
SYLLABUS**

Instructor: Dr. Tom O'Connor

Online Course Taught in the Summer and occasionally in Face-to-Face format

Class meets: as scheduled

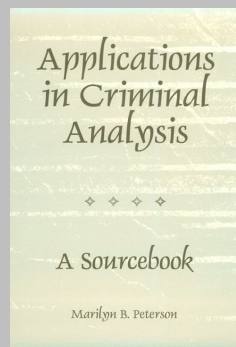
Office Hours: as posted

Office 231B phone: 985-5166

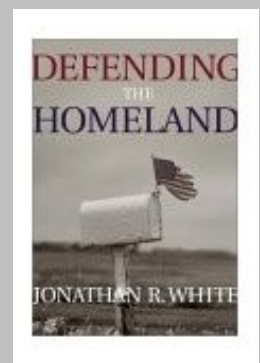
E-mail: toconnor@ncwc.edu

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Textbook: Peterson, M. (1998) *Applications in Criminal Analysis*. Westport, CT: Praeger. ISBN 027596468X and Jonathan White (2003) *Defending the Homeland*. Belmont, CA: Wadsworth. ISBN 0534621694.



[Link to MBS Direct for book](#)
[Link to Amazon site for book](#)



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INSTRUCTIONAL SUPPLEMENTS			
ANNOUNCEMENTS	ASSIGNMENTS	GRADES	LECTURE NOTES
ONLINE EXAM	RESEARCH LINKS	SAMPLE EXAM	CAMPUSCRUISER

For instructions on how to use these Instructional Supplements, see [navigation guide](#)

COURSE DESCRIPTION

This course is a new elective in the Justice major and also part of Certificate studies in Applied Criminology (along with JUS 425, 426, 428, and 429), but one does not have to be pursuing the Certificate to take this course, and it counts as a Justice Studies major elective. Prior to enrollment, students should have a working familiarity with investigative principles, and consultation with the instructor prior to registering is encouraged. The instructional supplements posted on the instructor's web are NOT a substitute for the textbook. To enroll, ADP students simply need to see their advisor, and Day students also need to see their advisor and submit a Permission to Take ADP course form to Academic Affairs. If you are a new student to Wesleyan, you can contact our ADP office on the main campus at 252-985-5128 to begin the admissions process as a degree-seeker or non-degree seeker. This course is offered completely online, although a face-to-face orientation meeting (with backup reading materials for those who cannot attend this meeting) is required. Please read the [navigation guide](#) for tips on how to work this course, and if you are interested in copyright information, please read the [Terms and Conditions/Privacy Statement](#).

This course involving intensive analytical study of the world's second oldest profession and its analogues in the fields of criminal justice, private security, and the intelligence community. Such practices have always been the tools of statecraft and war, and are increasingly used by criminal justice agencies. We begin by examining the impacts of spying and secrecy on history, world events, and agency effectiveness, and then we examine the methodologies of intelligence and counterintelligence, technologies for sophisticated investigations, and the parallels and collateral relationships between intelligence and justice agencies. The course covers both foreign and domestic intelligence, treating phenomena like terrorism and transnational offenses as crimes which can be analyzed by law enforcement or homeland security agencies in the same manner intelligence agencies analyze the capabilities of foreign enemies.

COURSE OBJECTIVES

1. Through lectures, readings, familiarity with history, cases, techniques, and improved infoliteracy skills, students will achieve intellectual mastery and knowledge about the intelligence function and its role in a democratic, open society.
2. Through discussion and other learning exercises such as role-playing and computer simulation, students will fully understand the principles, concepts, techniques, rules, and ethics in the art or craft of intelligence gathering and analysis.
3. Through lectures, discussion, and other teaching methods, students will be sufficiently grounded in the roles and practices of intelligence work to be better able to articulate informed opinions and appropriate applications to their chosen careers.
4. Through comparison, contrast, and critical thinking, students will be able to draw parallels and decide what aspects of intelligence analysis or espionage have appropriate analogues in criminal justice.

COURSE EVALUATION

1. Two multiple choice exams which count 50% of the grade (see [sample exam](#))
 2. One student project (PowerPoint slide show recommended) which counts 30% of the grade
 3. One student paper (5 pages minimum) which counts 20% of the grade
- Participation in scheduled discussion is also expected and counts as part of attendance.

Purchase of the main textbook (Peterson book) is required, and it must be read line-by-line. Penalties will include being dropped from the course if it's apparent you haven't purchased the required textbook or are insufficiently prepared for the course. There is a supplemental textbook (White book) which is an optional purchase. You will not be examined on this supplemental book, but I will make reference to it at times, and quote out of it when appropriate. It represents the closest thing I can find published post 9/11 that is appropriate for this course other than overly-technical first responder books. The Peterson book is a classic on Crime Analysis, but it's getting dated, and the author has an update called *Intelligence 2000* (ISBN 0970688709) published by [IALEIA](#) which is not easily available. Do not become dismayed by any perceived discrepancy or lack of fit between the required book readings and the instructor's online lecture readings, as the former focus on domestic intelligence and the instructor focuses on foreign intelligence.

The Online Lectures are required reading, and they should be read online, not from printout. This is because they are dynamic, not static, HTML pages, and are frequently updated. In fact, this cutting edge course requires a lot of updates and revisions on the instructor's part. When a hyperlink appears in the text of an Online Lecture, you should also click on it and read the material it takes you to. When Internet Resources are listed at the end of an Online Lecture, click on them and find something interesting to read. The same procedure should be followed for the page that lists ALL Internet Resources for the course. That's a lot of online reading. Don't try to print it out. Also, see if the Library has or can order any of the Printed Resources located at the bottom of each Online Lecture. Author websites and sample pages (where they exist) are provided in the list of Printed Resources.

Disabilities Policy: *Students with disabilities must self-identify before any accommodations can be made with any aspects of this course. The instructor will make every effort to provide reasonable accommodations when and where appropriate.*

Plagiarism Policy: Do not cut and paste anything off the Internet and call it your own. *Work is not to be purchased, revised from another student's work, or otherwise received, edited, or reverse engineered from any source and then submitted as your own work.* Refer to the College Catalog for policies and penalties on plagiarism or cheating.

Absenteeism Policy: Students are assumed to be responsible enough to know that regular attendance is expected. Roll is recorded on a weekly contact basis, and students can track their absences on the grades page. Excessive absenteeism is defined as beginning with three weeks worth of recorded absences, or in other words, not being heard from for three weeks time. At such time, an asterisk appears on the grades page, and the student is referred to student support or the Dean, or possibly dropped. *There's no need to contact the instructor beforehand about an intended absence nor to provide excuses afterwards.* Absences are simply recorded and students are either dropped or have their letter grade affected. Turning work in late also sometimes counts as an absence.

Grading Policy: Half of your final grade (50%) is determined by your average on the midterm and final exam. You generally have around two weeks to work on these exams. Another 30% of your grade is determined by how well you do on the Assignments, or Practicums, as I sometimes call them. Instructions for these are located below, and are superseded by any more recent instructions posted on the Assignments page. 20% of your grade is determined by a term paper you have researched and written for this course. The length of this paper should be about 5 pages. All of this, of course, is affected by absenteeism and degree of involvement or participation in class. Assignment grades are affected by how late they are turned in. Generally, every day late results in the equivalent of a ten-point drop. The following grade scale is used:

93 = A	A- = 90	B+ = 87
B = 82	B- = 79	C+ = 76
C = 72	C- = 68	D+ = 64
D = 59	F = 57 or less	

CALENDAR

WK 1	Intelligence Collection and Analysis	Textbook Ch 1 (pp. 1–27), chs 9–10 & Appendixes (pp. 239–85) Lectures: <u>Intel & CI</u>
WK 2	Investigative Tools and Tradecraft	Textbook Ch 2 (pp. 29–59) Lectures: <u>Gathering & Adv. gathering</u>
WK 3	Strategic Threat Assessment	Textbook Ch 3 (pp. 61–87) Lectures: <u>Analysis & Adv. analysis</u>
WK 4	Homeland Security	Textbook: <u>Defending the Homeland</u> (all) Lectures: <u>Enemies, Middle East, Europe, Asia, Africa, Latin America, Conflicts, Homeland Security</u>
WK 5	Violent Crime Analysis	Textbook Ch 4 (pp.89–120) Lecture: <u>Violence Patterns and Trends</u>
WK 6	Counter–Narcotics and Organized Crime	Textbook Chs 5 and 6 (pp. 121–176) Lectures: <u>Organized crime & Narcotics</u>
WK 7	White Collar Crime Analysis	Textbook Ch 7 (pp. 179–208) Lecture: <u>White Collar Crime</u>
WK 8	Terrorism & Gang Crime Analysis	Textbook Ch. 8 (pp. 209–238)

Last updated: 01/06/04

MegaLinks in Criminal Justice