When Intelligence Made a Difference

Part II

Part II adds six articles to the four published in Part I. Those in Part I are now posted with open access for subscribers, students, and interested readers on the AFIO website (https://www.afio.com /22_intelligencer.htm). More articles will appear in the next edition of Intelligencer, and still more are in preparation on a wide variety of topics.

Everything did not go well for Caesar's legions as explained by Robert Clark in “Deception in Teutoburg Forest.” Former Director of Naval Intelligence, Rear Admiral Tom Brooks brings to light a murky and not well-known period of naval intelligence history in “Stealing the Japanese Codebooks or One Peek is Worth Two Finesses.” Tim Walton, a retired CIA officer who served on the agency’s Balkan Task Force, tells how wide-ranging intelligence support was crucial to US policies during the Balkan wars and the eventual Dayton Peace Accords. With permission of CIA's Studies in Intelligence included in Part II is a condensed version of Greg Elder’s 2006 article “Winning With Intelligence.” Elder, DIA’s chief historian, wrote about the significance of intelligence for the 1950 Inchon Landings, which turned the tide of the Korean War. In September 2007 the Israeli Air Force destroyed a Syrian nuclear reactor being built by the North Koreans. Peter Oleson recounts how the Israelis unraveled the secret program in “The Destruction of Al-Kibar.” Finally in Part II is an article by Dutch scholar Wim Klinkert of the Netherlands Defense Academy and University of Amsterdam of how intelligence played on both sides of Operation Market Garden, the failed attempt to cross the Rhine in 1944 by the Allies.

AFIO is humbled and pleased by authors’ responses to this historical project. We invite anyone to propose an article on how intelligence made a significant difference. Email peter.oleson@afio.com.

When Intelligence Made a Difference

Intelligence History Project
Association of Former Intelligence Officers

Project Description and Requirements:

The Association of Former Intelligence Officers (AFIO) is beginning a new educational project entitled “When Intelligence Made a Difference.” AFIO invites anyone to identify events throughout history involving any nation or organization when the outcome was affected significantly by intelligence. AFIO plans to publish edited submissions serially in this print-only member magazine, Intelligencer: Journal of US Intelligence Studies. The publication appears two to three times a year.

If you are interested in contributing an article, please email peter.oleson@afio.com. Briefly state what event you have in mind and include your bio. [AFIO will identify authors by name and current or former title only — no multi-line biographies.] If your suggestion is a good fit for this project, we will respond asking for your comments on that event, not to exceed 1,500 words (excluding footnotes). AFIO uses the Chicago Manual of Style.

IMPORTANT: When you send your article and bio, please let us know if you have ever had prior employment or contract work within the US Intelligence Community—and, to meet pre-publication review requirements, supply a copy of the official approval letter or email naming the article you are sending us. Without this, we are unable to consider or include your article in the publication.

As with most nonprofit academic publications, contributors will not be paid, however AFIO will publish it under the broad, pro-educational Creative Commons copyright. Therefore, authors retain the right to use their articles anywhere else they wish, after its publication in Intelligencer. Eight weeks after publication of your contribution in the print-only version of Intelligencer, the article will then appear on AFIO’s website for general public/educational access. Since the time of 1) an article’s acceptance, and then 2) appearance in print, and then 3) inclusion online can run eighteen months to three years from start-to-finish, a title-author listing of all accepted forthcoming articles (but no summaries) will be included in the printed editions of Intelligencer. So, it is imperative authors be patient as these articles are released on this serialized basis, in two or three journal issues per year. By submitting an article authors acknowledge and accept these provisions.

For instructors this project would make a good class assignment. Accepted articles would give students a publication credit in a recognized journal.